

Teacher of English

The Post

The post is an ideal opportunity for an enthusiastic teacher to join a strong department committed to constant improvement through the TEEP pedagogy. The school is an 11-18 high school at the heart of a well-ordered and caring Christian community serving all areas of Runcorn. In September 2007 the department moved into a purpose – built new teaching block as part of our £12 million building programme.

The Department

The department currently consists of 10 full-time teachers, supplemented by 2 part-time English teachers. A full-time Academic Mentor is also employed to work with students in English as part of a full intervention programme. The department has a good record of continuing professional development with several staff holding key management roles within the school. All classrooms have interactive whiteboards and provide superb learning environments.

The new AQA specification forms the basis of the department's thematically organised teaching in KS3 which is fully mapped to enhance progression. Development of literacy skills at KS3 remains a key area of focus for the English Department. Strategies for improving literacy are in place for all pupils across Key Stages and the department has invested in a wide range of resources including new class readers, Lexia Reading Software and multi-sensory materials to assist targeted intervention to boost pupil performance. Drama is integrated within the English Schemes of Work. Pupils are set on ability at the start of Year 7. Following the school's policy, pupils in all years are banded and set within three or four Learning Pathways.

From September 2015 onwards, KS4 sets will follow the AQA English Language and English Literature Specifications. Since September 2012 AQA English Literature and AQA English Language and Literature courses have been followed by KS5 pupils due to substantial interest and take-up of courses. Since September 2016 the new A-level linear Specifications from AQA have been taught.

Job Specification

The successful candidate will:

- be able to demonstrate energy and enthusiasm for teaching all aspects of English
- have a sound subject knowledge and an awareness of different teaching and learning styles
- establish and maintain an effective relationship with pupils so that they are able to have a rapport with them whilst maintaining the department's good level of discipline
- integrate fully as a member of the English team and contribute creatively to our on-going development of teaching styles and resources
- contribute to and support the work of the team with regard to SEND provision
- be a competent user of ICT both personally and professionally
- take on a full role in the Pastoral System of the school by taking responsibility for a tutor group and becoming a member of a pastoral year team
- use data effectively to ensure the progress of all groups of children
- teach Drama within our English SOW
- teach GCSE English Language and GCSE English Literature

An interest in the following areas would be an advantage:

- Contribution to extra-curricular activities
- Knowledge of TEEP pedagogy
- Teaching AQA A-level specification in English Language / Literature or English Literature.