



## PERSON SPECIFICATION FORM

**JOB TITLE:** Teacher of English + T&L Lead Practitioner

**SALARY SCALE:** Main Scale + TLR 2b

**RESPONSIBLE TO:** CTL English/Assistant head for T&L

Person Specification	Essential	Desirable	Method of Assessment I = Interview A = Application Form R = References
<b>Qualification &amp; Training</b>	<ul style="list-style-type: none"> <li>English degree/PGCE</li> <li>QTS status</li> </ul>	<ul style="list-style-type: none"> <li>English-related further qualifications</li> </ul>	A
<b>Experience &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>Knowledge/experience of current subject developments</li> <li>Successful record of teaching in current post</li> </ul>	<ul style="list-style-type: none"> <li>Ability to plan and contribute to development of new resources.</li> <li>Experience of teaching at KS3 &amp; 4.</li> </ul>	A   R
<b>Skills &amp; Personal Qualities</b>	<ul style="list-style-type: none"> <li>QTS Professional Standards/Teachers' Standards</li> <li>Be able to demonstrate energy and enthusiasm for teaching English including a sound subject knowledge and an awareness of different teaching styles.</li> <li>Be knowledgeable regarding the teaching and learning of literacy skills.</li> <li>Have a good relationship with pupils so that they are able to have a rapport with them whilst maintaining good levels of departmental discipline.</li> <li>Work as part of the team with regard to teaching and learning initiatives.</li> <li>Have an up to date knowledge of the English Curriculum, particularly AQA</li> </ul>	<ul style="list-style-type: none"> <li>Be able to demonstrate the ability to lead and manage English teachers</li> </ul>	A   R

	<ul style="list-style-type: none"> <li>• Be committed to development of flexible learning experiences.</li> <li>• Be a well-qualified English teacher with ICT knowledge and skills.</li> <li>• Take on a full role in the Pastoral System of the school by taking responsibility for a tutor group and becoming a member of a pastoral year team.</li> </ul>		
<b>Other Factors</b>	<ul style="list-style-type: none"> <li>• Fully support our joint-church status</li> <li>• Willingness to embrace the role of a tutor</li> <li>• Willing to support work for assemblies, services and school shows</li> </ul>	<ul style="list-style-type: none"> <li>• A willingness to take an active part in extra-curricular activities</li> </ul>	A I