

JOB DESCRIPTION

Name:

Role: LEAD PRACTITIONER -

Lead Practitioners contribute to the development of teaching and learning at whole school and departmental level. They have a consistently good and outstanding profile of teaching practice, which enables learners to make excellent progress overtime. They have a reflective approach with an interest in research and development of teaching and learning. They actively seek opportunities to hone the art, craft and science of teaching and to learn from and share with other practitioners both within the school and the wider profession.

Report To: Assistant Headteacher (Teaching and Learning)

Location: St Chad's Catholic and Church of England High School.

Contract: As per STPCD with activities and flexibility commensurate with the post.

Salary: Main Scale plus TLR 2 (ii)

Core Purposes:

1. **As a member of the Teaching and Learning Leadership Team** you will **contribute** to the development of outstanding teaching using the principles of the Teacher Effectiveness Enhancement Programme (TEEP), which enables students to make the highest levels of progress in learning and achievement.
2. **As a member of a curriculum team** you will **lead** on and embed a shared approach to pedagogy in your subject using the framework of the Teacher Effectiveness Enhancement Programme. You will also assist the subject leader in quality assurance of teaching and learning and deputise in their absence.

Objectives

1. To work with the Assistant Headteacher (Teaching and Learning) and the Teaching and Learning Leadership Team to:

1.1 Provide a rich teacher learning environment and high quality professional development opportunities through PD Thursdays and other designated training activities/sessions/days.

1.2 Regularly contribute to any other activities which promote teacher development and reflection such as the professional learning journal and the annual learning conference.

1.3 Mentor, support, train, and coach other teachers when requested.

1.4 Develop strategies for sharing best practice within and between subjects such as collaborative and electronic planning.

1.5 Ensure teachers have an extensive range of strategies ('A well-stocked Tool Kit') to use to ensure the needs of all learners are met including; Able students, SEN(D), and those who may be disadvantaged.

1.6 Assist with the induction, mentorship and development of; trainee, newly qualified and recently qualified teachers.

JOB DESCRIPTION

1.7 Assist with the quality assurance of teacher learning / professional development programmes: PEEP-TEEP, Open Teach, PD Thursday including training which is whole staff or in subjects. Use this information to plan refinements.

1.8 Agree to become accredited as a Lead Practitioner through the SSAT LP Programme and undertake Level 2 TEEP training.

2. To work with your Curriculum Team Leader to embed a shared approach to pedagogy in your subject using the TEEP framework, You will:

2.1 Model and set the highest expectations of colleagues through your own teaching, reflective practice, marking and feedback, research and development into effective pedagogy.

2.2 Ensure curriculum team teacher learning activity is developmental, of high value, and planned according to TEEP principles.

2.3 Provide mentoring, support, training, and coaching to other teachers in your team as requested by the Team Leader or the Assistant Head teacher (Teaching and Learning)

2.4 Develop ways of sharing best practice within your subject(s) including strategies such as collaborative and electronic planning and through the departmental training sessions.

2.5 Ensure teachers in your subject have an extensive range of strategies (Tool kit) to all learners needs including; Able students, SEN(D), and those who may be disadvantaged.

2.6 Provide effective induction, mentorship and development, of trainee, newly qualified and recently qualified teachers in your subject area.

2.7 Assist with the quality assurance of teacher learning / professional development programmes in your subject.

2.8 To lead on teaching and learning in your subject and deputise for your team leader on curriculum matters as requested.

Staff signature: _____ Print _____

Date: ____ / ____ / ____

Assistant Headteacher signature: _____ H Brown.
(Teaching and Learning)