



PERSON SPECIFICATION FORM

JOB TITLE: Maths Teacher
SALARY SCALE: Main scale
RESPONSIBLE TO: CTL

Person Specification	Essential	Desirable	Method of Assessment I = Interview A = Application Form R = References
Qualification & Training	<ul style="list-style-type: none"> • Maths degree/PGCE • QTS status 	<ul style="list-style-type: none"> • Maths-related further qualifications 	A
Experience & Knowledge	<ul style="list-style-type: none"> • Successful teaching or teaching placement in one or more schools • Teaching 11-16 Maths including GCSE 	<ul style="list-style-type: none"> • Ability to teach and/or experience of teaching A Level Maths • Knowledge/experience of Functional Maths 	A I R
Skills & Personal Qualities	<ul style="list-style-type: none"> • QTS Professional Standards/Teachers' Standards • Be able to demonstrate energy and enthusiasm for teaching Mathematics including a sound subject knowledge and an awareness of different teaching styles. They should be knowledgeable regarding the teaching and learning of numeracy skills. • Have a good relationship with pupils so that they are able to have a rapport with them whilst maintaining good levels of discipline. 	<ul style="list-style-type: none"> • Ability to plan and deliver new courses. 	A I R

	<ul style="list-style-type: none"> • Integrate fully as a member of the Mathematics team. • Contribute to and support the work of the team with regard to teaching and learning initiatives. • Have an up to date knowledge of the Maths Curriculum including the requirement for Functional Maths. • Be committed to development of flexible learning experiences. • Be a well-qualified Mathematician with ICT knowledge and skills. • Take on a full role in the Pastoral System of the school by taking responsibility for a tutor group and becoming a member of a pastoral year team 		
Other Factors	<ul style="list-style-type: none"> • Fully support our joint-church status • Willingness to embrace the role of a tutor • Willing to support work for assemblies, services and school shows 	<ul style="list-style-type: none"> • Work with groups of children who are borderline candidates for higher KS3 levels and GCSE Grade C and above in achieving these levels/grades • A willingness to take an active part in extra-curricular activities 	A I