



## PERSON SPECIFICATION FORM

**JOB TITLE:** Science Teacher + T&L Lead Practitioner  
**SALARY SCALE:** Main scale + TLR 2b  
**RESPONSIBLE TO:** CTL Science/Assistant Head for T&L

Person Specification	Essential	Desirable	Method of Assessment I = Interview A = Application Form R = References
<b>Qualification &amp; Training</b>	<ul style="list-style-type: none"> <li>Science degree/PGCE</li> <li>QTS status</li> </ul>	<ul style="list-style-type: none"> <li>TEEP awareness</li> <li>Willingness to attend TEEP training.</li> </ul>	A, I
<b>Experience &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>Successful record of teaching</li> <li>Teaching 11-16 GCSE in Biology, Chemistry and Physics specifications</li> </ul>	<ul style="list-style-type: none"> <li>Ability to teach and/or experience of teaching post sixteen courses</li> </ul>	A I R
<b>Skills &amp; Personal Qualities</b>	<ul style="list-style-type: none"> <li>QTS Professional /Teachers' Standards</li> <li>Be able to demonstrate energy and enthusiasm for teaching all aspects of Science</li> </ul>	<ul style="list-style-type: none"> <li>Ability to plan and deliver new courses.</li> <li>Ability to inspire students in all aspects of Science beyond the curriculum.</li> </ul>	A I R

	<ul style="list-style-type: none"><li>• Have a sound subject knowledge and an awareness of different teaching and learning styles</li><li>• Establish and maintain an effective relationship with pupils whilst maintaining a good level of discipline</li><li>• Integrate fully as a member of a Science team and contribute creatively to on-going development of teaching styles and resources</li><li>• Contribute to and support the work of a team with regard to Special Needs provision</li><li>• Be a competent user of ICT both personally and professionally</li><li>• Take on a full role in the Pastoral System of a school by taking responsibility for a tutor group and becoming a member of a pastoral year team</li></ul>		
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<b>Other Factors</b>	<ul style="list-style-type: none"> <li>• Fully support our joint-church status</li> <li>• Willingness to embrace the role of a tutor</li> <li>• Willing to support work for assemblies, services and school shows</li> </ul>	<ul style="list-style-type: none"> <li>• A willingness to work with groups of children who are not making their expected levels of progress.</li> <li>• A willingness to take an active part in extra-curricular activities</li> </ul>	A I
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