

Year 7 Literacy and Numeracy Catch-up Premium

What is the Catch-up Premium?

The Government made a commitment to provide additional funding to schools for each Year 7 pupil who has not achieved the expected level in reading and/or maths at Key Stage 2.

Schools will receive an additional premium of £500 for each Year 7 pupil who has not achieved at least 100 in reading and/or maths (maximum £500 per pupil) at Key Stage 2. The premium will be available to all state-funded schools with a Year 7 cohort.

The money is to be used by schools to deliver additional tuition or intensive support in smaller groups, giving pupils valuable support to bring them up to standard so that they are more likely to succeed at secondary school. The funding is used for additional literacy and numeracy catch-up during Year 7 given that this can make a critical difference to pupils at this important stage.

Funding 2015-16

The school was allocated £10,500 in the academic year 2015-16 which was used to fund additional resources for literacy and numeracy:

1. Accelerated Reader licences to support reading at all levels in yr 7
2. Numeracy Ninjas programme
3. Time from the intervention tutor in maths.

Outcomes

Accelerated Reader

STAR tests were conducted and then an analysis of the STAR data was shared with SLT. 41 students with the lowest Reading Ages were targeted for two twenty minute AR sessions with 1-to-1 support from a TA or Sixth Form volunteer. STAR reading tests were repeated in May to compare to the October benchmarks. 16 students who were below the expected standard at the start of yr 7 also worked on Lexia and 24 students who were well below the expected standard completed the Corrective Reading programme.

Category of Reader in Year 7	% of category improving RA October to May
More Able	66.6%
Competent	52.38%
Expected level for age	58.4%
Potential C/D GCSE borderline	65.95%
Struggling	74.41%

Numeracy

In the academic year 2015-16 Year 7 catch up funding was used to fund two different initiatives.

The first was the purchase and running of Numeracy Ninjas targeted at developing students basic numeracy skills. This package enables students to gain a greater understanding and practise to a higher level their ability to work with and understand number.

The second was the use of an intervention tutor targeted at Year 7 with directed intervention on areas to be developed. These were identified from the Numeracy Ninja information and supporting students in gaining a greater mathematical understanding.

The impact of the intervention saw Year 7 in 2016 finishing the year with an average level of a 5b which was an increase from 2015 when Year 7 had an average level of 5c. Further support of the impact is in the increase in sub-levels of progress shown in the table below.

	2+ sub LOP %	3+ sub LOP %	4+ sub LOP %	Average Level
Summer 2016	58.8	44.7	28.8	5b
Summer 2015	39.2	17.7	5.0	5c
Increase by (2016 from 2015)	19.6	27	23.8	1 sub-level

Funding 2016-17

The school has not yet received its funding allocation for this year but in the meantime is sustaining its use of Accelerated Reader and maintaining the use of Numeracy Ninjas while adopting a mastery curriculum in maths. From September 2016 students who are well below the expected standard in reading at the start of yr 7 will have an extra three hours of English per week alongside the focused Corrective Reading programme. Any catch-up funding received will be used to support these strategies.