



PERSON SPECIFICATION FORM

JOB TITLE: Teacher in charge of Biology
SALARY SCALE: Main scale + TLR 2a
RESPONSIBLE TO: CTL Science

Person Specification	Essential	Desirable	Method of Assessment I = Interview A = Application Form R = References
Qualification & Training	<ul style="list-style-type: none"> Science degree/PGCE QTS status 	<ul style="list-style-type: none"> TEEP awareness Willingness to attend TEEP training. 	A, I
Experience & Knowledge	<ul style="list-style-type: none"> Successful record of teaching Teaching 11-16 GCSE in Biology, Chemistry and Physics specifications 	<ul style="list-style-type: none"> Ability to teach and/or experience of teaching post sixteen courses 	A I R
Skills & Personal Qualities	<ul style="list-style-type: none"> QTS Professional /Teachers' Standards Be able to demonstrate energy and enthusiasm for teaching all aspects of Science 	<ul style="list-style-type: none"> Ability to plan and deliver new courses. Ability to inspire students in all aspects of Science beyond the curriculum. 	A I R

	<ul style="list-style-type: none">• Have a sound subject knowledge and an awareness of different teaching and learning styles• Establish and maintain an effective relationship with pupils whilst maintaining a good level of discipline• Integrate fully as a member of a Science team and contribute creatively to on-going development of teaching styles and resources• Contribute to and support the work of a team with regard to Special Needs provision• Be a competent user of ICT both personally and professionally• Take on a full role in the Pastoral System of a school by taking responsibility for a tutor group and becoming a member of a pastoral year team		
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<p>Other Factors</p>	<ul style="list-style-type: none"> • Fully support our joint-church status • Willingness to embrace the role of a tutor • Willing to support work for assemblies, services and school shows 	<ul style="list-style-type: none"> • A willingness to work with groups of children who are not making their expected levels of progress. • A willingness to take an active part in extra-curricular activities 	<p>A I</p>
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