

ST CHADS'S CATHOLIC AND CHURCH OF ENGLAND HIGH SCHOOL

ACCESSIBILITY PLAN 2017-2018

| Aim | Current Position | Areas for | Strategies for | Target completion | Success Criteria |
|----------------------|-------------------------|---------------------------------|--------------------|-------------------|-------------------------|
| | | Improvement | Improvement | date | |
| Enable disabled | All recently | Doors need to be | | | Movement of |
| staff to have | built/refurbished | fully automated at | | Spring 2018 | disabled |
| reasonable access | areas of the school | Student Services | | | staff/pupils/visitors |
| to premises and | are DDA compliant. | and out to Maths | | | around school will be |
| facilities that they | Arrangements are in | and Music. | | | as efficient as |
| need for their | place for equality of | Entrance to Maths Block needs a | | | possible. |
| contracted duties | provision for | | Tarmac path at | | |
| | disabled staff cover | ramp. | entrance to Maths | | |
| | recruitment, | ι απη. | Block. | | Full disabled access |
| Improved disabled | professional duties, | Access to back of | | | to all areas of school. |
| access in all areas | participation in | Main building near | | | |
| of the school. All | extra-curricular | mobiles / | Ramp needed at | | |
| doors are | activities & staff | Geography | entrance to Maths. | | |
| automated. | development. | entrance is | Sloped cover over | | |
| | All school areas now | ramped to get in | stairs near | | |
| | have wheelchair | but then there are | Geography. | | |
| | | 3 stairs inside. | | | |
| | access and lifts are | | Repair lift. | | |

| | | Improvement | Improvement | date | |
|--------------------------------------|---------------------------------------|------------------------------|---------------------------------|-------------------|------------------------------------|
| Aim | Current Position | Areas of | Strategies for | Target completion | Success Criteria |
| | | independent. | | | |
| | | user is not | | | |
| | | Y7 Wheelchair | | | |
| | | | with cerebral palsy. | a tandore. | |
| | school club. | repair | wheelchair for pupil | available. | |
| educational visits. | basketball after | basketball need | Motorised | When funding is | Caddational Visits . |
| activities and | wheelchair | for wheelchair | writedis. | | educational visits . |
| extracurricular | centre for | School wheelchairs | wheels. | | activities and |
| including | School designated | scriour trips. | repair brakes and | | extracurricular |
| participate in the school curriculum | provision may be equal but different. | users to go on school trips. | Service existing wheelchairs to | Spring 2018 | independently and take part in all |
| disabled pupils can | physically disabled) | enable wheelchair | Comice evicting | Carina 2010 | around school |
| extent to which | (e.g. sports for the | minibus does not | accessible minibus. | available. | disabilities can move |
| Increase the | Where necessary, | Current school | Purchase fully | When Funding is | Pupils with |
| | 100 | | | | |
| account. | Assembly Hall. | | | | |
| are taken into | fitted in the | | Music. | | |
| visitors to the site | Hearing loop is | | to Maths and | | |
| needs of disabled | are DDA compliant a | | Reception and out | | accessible. |
| practicable the | areas of the school | automated. | Student Services, | | criteria is fully |
| as is reasonably | built/refurbished | to be fully | fully automated at | | building meets DDA |
| Ensure that as far | All recently | All new doors need | Ensure doors are | Spring 2018 | All of the school |
| | | Improvement | Improvement | date | |
| Aim | Current Position | Areas for | Strategies for | Target completion | Success Criteria |
| | Automated | | | | |
| | All doors are fully | | | | |
| | | repair. | | | |
| | who need them. | library needs | | | |
| | available for those | Lift opposite | | | |

| Improve the | Through the work of | Improved use of | Provision of more | | Students successfully |
|--------------------|-----------------------|--------------------|---------------------|-------------|-----------------------|
| delivery to | The SEN and social | ICT and Specialist | lap tops with | Summer 2018 | using the equipment |
| disabled pupils of | Inclusion teams and | equipment to | appropriate | | identified. |
| information which | in consultation with | enable disabled | software installed | | |
| is provided in | pupils, parents and | pupils to access | such as Read and | | |
| writing for pupils | relevant support | written | Write Gold or other | | |
| who are not | agencies, disabled | information and | Voice Recognition | | |
| disabled. | pupils can be | record written | Technology. | | |
| | provided with | information. | | | |
| | information in a | Currently only | Liaison with | | |
| | variety of forms | have two lap tops | Specialist Teachers | | |
| | other than the | for SEND pupils to | in Local Authority | | |
| | standard written | borrow. | regarding | | |
| | form. e.g. recorded, | | appropriate apps / | | |
| | large print, coloured | Written resources | software which | | |
| | paper, writing or | to be Dyslexia | could be used by | | |
| | overlays. | Friendly. | SEND pupils. | | |
| | | | All Exercise Books | | |
| | | | printed on cream | | |
| | | | paper to | | |
| | | | accommodate | | |
| | | | pupils with Visual | | |
| | | | Stress Symptoms. | | |
| | | | District and for | | |
| | | | Dictaphones for | | |
| | | | recording | | |
| | | | homework. | | |