



ST CHADS'S CATHOLIC AND CHURCH OF ENGLAND HIGH SCHOOL

ACCESSIBILITY PLAN 2017-2018

Aim	Current Position	Areas for Improvement	Strategies for Improvement	Target completion date	Success Criteria
<p>Enable disabled staff to have reasonable access to premises and facilities that they need for their contracted duties</p> <p>Improved disabled access in all areas of the school. All doors are automated.</p>	<p>All recently built/refurbished areas of the school are DDA compliant. Arrangements are in place for equality of provision for disabled staff cover recruitment, professional duties, participation in extra-curricular activities & staff development.</p> <p>All school areas now have wheelchair access and lifts are</p>	<p>Doors need to be fully automated at Student Services and out to Maths and Music.</p> <p>Entrance to Maths Block needs a ramp.</p> <p>Access to back of Main building near mobiles / Geography entrance is ramped to get in but then there are 3 stairs inside.</p>	<p>Tarmac path at entrance to Maths Block.</p> <p>Ramp needed at entrance to Maths.</p> <p>Sloped cover over stairs near Geography.</p> <p>Repair lift.</p>	<p>Spring 2018</p>	<p>Movement of disabled staff/pupils/visitors around school will be as efficient as possible.</p> <p>Full disabled access to all areas of school.</p>

	available for those who need them. All doors are fully Automated	Lift opposite library needs repair.			
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Ensure that as far as is reasonably practicable the needs of disabled visitors to the site are taken into account.	All recently built/refurbished areas of the school are DDA compliant a Hearing loop is fitted in the Assembly Hall.	All new doors need to be fully automated.	Ensure doors are fully automated at Student Services, Reception and out to Maths and Music.	Spring 2018	All of the school building meets DDA criteria is fully accessible.
Increase the extent to which disabled pupils can participate in the school curriculum including extracurricular activities and educational visits.	Where necessary, (e.g. sports for the physically disabled) provision may be equal but different. School designated centre for wheelchair basketball after school club.	Current school minibus does not enable wheelchair users to go on school trips. School wheelchairs for wheelchair basketball need repair Y7 Wheelchair user is not independent.	Purchase fully accessible minibus. Service existing wheelchairs to repair brakes and wheels. Motorised wheelchair for pupil with cerebral palsy.	When Funding is available. Spring 2018 When funding is available.	Pupils with disabilities can move around school independently and take part in all extracurricular activities and educational visits .
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<p>Improve the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.</p>	<p>Through the work of The SEN and social Inclusion teams and in consultation with pupils, parents and relevant support agencies, disabled pupils can be provided with information in a variety of forms other than the standard written form. e.g. recorded, large print, coloured paper, writing or overlays.</p>	<p>Improved use of ICT and Specialist equipment to enable disabled pupils to access written information and record written information. Currently only have two lap tops for SEND pupils to borrow.</p> <p>Written resources to be Dyslexia Friendly.</p>	<p>Provision of more lap tops with appropriate software installed such as Read and Write Gold or other Voice Recognition Technology.</p> <p>Liaison with Specialist Teachers in Local Authority regarding appropriate apps / software which could be used by SEND pupils.</p> <p>All Exercise Books printed on cream paper to accommodate pupils with Visual Stress Symptoms.</p> <p>Dictaphones for recording homework.</p>	<p>Summer 2018</p>	<p>Students successfully using the equipment identified.</p>
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